

**Indiana University School of Education  
 Department of Counseling and Educational Psychology  
 M.S. Ed. Mental Health Counseling and School Counseling  
 Student Progress Annual Evaluation**

Student Name: \_\_\_\_\_

Advisor Name: \_\_\_\_\_

<b>Progress Rating</b>	<b>Not Meeting Expectations</b>	<b>Meeting Expectations</b>
<b>Academic performance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Clinical performance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Professional dispositions</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ethical competence</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Multicultural competence</b>	<input type="checkbox"/>	<input type="checkbox"/>

**Feedback**

**Outcome**

- Satisfactory progress
- Remediation required; if checked, advisor and program director will draft plan and meet in person with student

Date of faculty meeting student review: \_\_\_\_\_

Advisors will meet with advisees to provide annual evaluation feedback outcome

The signatures below verify that this feedback has been shared with the student and the student has been given the opportunity to respond.

- I agree with the feedback provided
- I disagree with the feedback provided
- I have been informed of my due process rights in the event that I disagree with this feedback

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Advisor Signature

\_\_\_\_\_  
 Date

## **Rubric for evaluation ratings:**

### Academic performance

Minimum expectations are a B- or better in all coursework. If a student earns less B- in any course this will initiate remedial action and a rating of “not meeting expectations” on this form.

### Clinical performance

Failure to earn a B- or better in G523 and/or a rating of “unsatisfactory” on any field experience performance evaluation item will initiate remedial action and a rating of “not meeting expectations” on this form.

### Professional dispositions

Students are expected to demonstrate professionalism in all interactions during their program of study. While this is a subjective area of evaluation, problems of professional behavior (e.g. unexcused absences from field experience, failure to be responsive to professional communications, disrespectful interactions with colleagues, faculty, or field experience supervisors, etc.) will result in remedial actions and a rating of “not meeting expectations” on this form.

### Ethical competence

Minimum expectations are a B- or better in G502 and G563. In addition, any reports of unethical behavior during field placement will be cause for further review by the faculty and may result in a rating of “not meeting expectations” which will initiate a remedial action.

### Multicultural competence

Minimum expectations are a B- or better in G575. Ratings of “unsatisfactory” on the multicultural and diversity focused items on the field placement evaluation form will also initiate remedial action.